



Integrity: a constant challenge

# Agenda Thursday 07

Room Responsibility-UDEM

- 8:00** **Pre-conference Academic Integrity Introduction**
- 9:00** **Welcome message**  
Mario Páez  
President of Universidad de Monterrey, Mexico.
- 9:05** **From plagiarism to impersonation: unintended consequences of strategies against academic dishonesty**  
Rubén Comas-Forgas, PhD.  
Universitat de les Illes Balears, UIB, Spain.
- 9:50** **Learning from Covid-19: Academic and Pandemic in the Age of Global Connectivity**  
Teddi Fishman, PhD.  
International speaker, United States.

Break 10 minutes

- 10:45** **Communities of Integrity: Engaging Ethically Online for Teaching, Learning**  
Sarah Elaine Eaton, PhD.  
University of Calgary, Canada.

- 11:30** **International Day of Action Against Contract Cheating | ICAI**

## Simultaneous conferences

Room	Room	Room
Honesty-EAFIT	Courage-UDEM	Justice-PUCC
	<b>13:30</b>	
<b>Best practices and experiences by addressing issues of academic integrity</b>  Salim Razi, PhD. Canakkale Onsekiz Mart University, Turkey.	<b>Life transformation: learnings from cases management of UDEM's Honor Council</b>  Honor Council 2021 Universidad de Monterrey, Mexico.	<b>Legalisms in Integrity: Novel due process requirements, and their implications, in American higher education institutions</b>  Christian Moriarty, PhD. St. Petersburg College, United States.
	<b>14:00</b>	
<b>Preventing Plagiarism via Education - European Experience</b>  Dita Diabolova, PhD. Mendel University in Brno, Czech Republic.	<b>Restorative Resolutions of Academic Misconduct - What About the Consequences?</b>  Paul Sopcak, PhD. MacEwan University, Canada.	<b>Discussion: an integrity criteria</b>  Sonia Bacha, PhD.   FIMPES María Eugenia de León MED.   UDEM Armando Alemán, M.   UP Mexico.
	<b>14:30</b>	
<b>Strengthening of ties in the educational community. Expanding the look at academic integrity</b>  Marianne Daher, PhD. Pontificia Universidad Católica de Chile.	<b>Shifts in student behaviors during COVID19: Impacts of social interaction</b>  Ann Rogerson, PhD. University of Wollongong, Australia.	<b>Ethics and Compliance: Beyond Academic Integrity</b>  Luis García Campuzano M.L., M.B.A. VGF, Mexico.

\* Program subject to change without prior notice.



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# Agenda Friday 08

Sala Responsabilidad-UDEM

**9:00 A Universal Approach to A Culture of Integrity: "A Family Built on Trust"**

Camilla Roberts, PhD.  
Kansas State University / International Center for Academic Integrity, United States.

**9:45 Gateway to preparing K-12 students for higher education – reflections on organizing an academic integrity camp"**

Zeenath Khan, PhD.  
University of Wollongong in Dubai, United Arab Emirates.

Break 15 minutes

**10:45 Feedback That Leads to Improvement in Student Essays: Testing the Hypothesis that "Where to Next" Feedback is Most Powerful**

Patti West-Smith, PhD.  
Turnitin.

**11:30 ICAI: Together building a culture of integrity**

Gonzalo Pizarro, PhD. / International Center for Academic Integrity.

Lunch break

**13:30 Research Dialogues / Poster Exhibition**

See appendix

## Simultaneous conferences

Room	Room	Room
Respect-UP	Trust-TEC	Courage-UDEM
	<b>14:00</b>	
<p><b>The Critical Role of Students in the IDoA: One Campus' Success</b></p> <p>Evangeline Litsa Mourelatos, M. The American College of Greece, Greece.</p>	<p><b>Creation and Functioning of the AI Commission in the Faculty of Agronomy in Forest Engineering of Pontificia Universidad Católica de Chile</b></p> <p>Tania Zaviezo Palacios, PhD. Pontificia Universidad Católica de Chile.</p>	<p><b>Mexico's challenge: increase reliability</b></p> <p>Jorge Farías Arizpe MGT Consultoría, Mexico.</p>
	<b>14:30</b>	
<p><b>Teaching the teachers: Do preservice teachers cheat and plagiarize?</b></p> <p>Martine Peters, PhD. Université du Québec en Outaouais, Canada.</p>	<p><b>Engaging students in their language *</b></p> <p>Jorge Francisco Hernández S., M. Universidad Tecmilenio, Mexico.</p>	<p><b>The university library in the culture of Academic Integrity</b></p> <p>José Anguita González and Ignacio Oyarzun Ferrada Pontificia Universidad Católica de Chile.</p>

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**15:00 HAGÁMOSLO BIEN Award to the upright educational institution 2020-2021**



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## Appendix

## Research Dialogues

Friday 08

13:30

### 1. Addressing integrity in the classroom

Ángela María Jiménez Avilés, M.

Universidad de San Buenaventura Cali, Colombia.

### 2. 4U Alliance: opportunity to strengthen and promote a culture of integrity in universities

Orieta Lucía Ospino Jordán, M., Adriana Elvira Posso Ramírez, M. and Rafael Silva Vega, PhD.

Universidad del Norte, Colombia.

### 3. Effective attention to academic integrity breaches: a need based on operant conditioning

Laura Gabriela Córdova Villegas, PhD., Susana Idalia Jáquez Pérez, M. and Óscar Alejandro Medrano Lamelas, M.

Tecnológico de Monterrey, preparatoria campus Chihuahua, Mexico.

### 4. Academic fraud in medical students during the COVID-19 pandemic

André Lapeyre Rivera

Universidad Nacional Mayor de San Marcos, Lima, Peru.

### 5. Teaching strategies for the promotion of Academic Integrity applied by professors from UCAB Guayana

Gilberto Resplandor Barreto, PhD., Otaiza Josefina Cupare Castro and Jesús Medina, PhD.

Universidad Católica Andrés Bello Extensión Guayana, Venezuela.

### 6. Values formation strategies for integrity in the formative research process

Harvey Gómez y Lely Luengas-C

Universidad Distrital Francisco José de Caldas, Bogota, Colombia

### 7. Teaching guide for strengthening academic integrity in the application of exams in the mathematics area

María Teresa Villegas Bailón

Prepa Tec, Tecnológico de Monterrey, Mexico.

### 8. Academic integrity in online mode

Miguel Antonio Morales Chan, Carla A. Sandoval Orellana, Milvia María Rosales Galeano y Flor de María Sagastume Mayén

Universidad Galileo, Guatemala.

### 9. Methodology of the car to strengthen the autonomy of students

Lucía del Carmen Álvarez Álvarez

Universidad de Cartagena, Colombia.

### 10. Educational reflections on information and communication technologies (ICT) and Academic Integrity

Yasmin María Ojeda Mejías, PhD.

Universidad Pedagógica Experimental Libertador, Venezuela.

### 11. Using Turnitin: Tool for Developing Academic Writing and Promoting a Culture of Academic Integrity

Carolina Tapia Cortes, M.

Escuela de Educación, UDEM, Mexico.

### 12. Validity and reliability of the academic integrity questionnaire in scientific research

Mariela Dejo Vásquez, PhD.

Hilda Figueroa Pozo, PhD.

Universidad Femenina del Sagrado Corazón, Lima, Peru.

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