### Agenda Thursday 07

#### 8:00
**Pre-conference**  
*Academic Integrity Introduction*

#### 9:00
**Welcome message**  
Mario Páez  
President of Universidad de Monterrey, Mexico.

#### 9:05
**From plagiarism to impersonation: unintended consequences of strategies against academic dishonesty**  
Rubén Comas-Forgas, PhD.  
Universitat de les Illes Balears, UIB, Spain.

#### 9:50
**Learning from Covid-19: Academic and Pandemic in the Age of Global Connectivity**  
Teddi Fishman, PhD.  
International speaker, United States.

#### 10:45
**Communities of Integrity: Engaging Ethically Online for Teaching, Learning**  
Sarah Elaine Eaton, PhD.  
University of Calgary, Canada.

#### 11:30
**International Day of Action Against Contract Cheating | ICAI**

### Simultaneous conferences

<table>
<thead>
<tr>
<th>Room</th>
<th>Honesty-EAFIT</th>
<th>Courage-UDEM</th>
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<tr>
<td><strong>13:30</strong></td>
<td>Best practices and experiences by addressing issues of academic integrity</td>
<td>Life transformation: learnings from cases management of UDEM’s Honor Council</td>
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<td>Salim Razi, PhD. Canakkale Onsekiz Mart University, Turkey.</td>
<td>Honor Council 2021 Universidad de Monterrey, Mexico.</td>
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<td><strong>14:00</strong></td>
<td>Preventing Plagiarism via Education - European Experience</td>
<td>Restorative Resolutions of Academic Misconduct – What About the Consequences?</td>
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<td>Dita Diabolova, PhD. Mendel University in Brno, Czech Republic.</td>
<td>Paul Sopcak, PhD. MacEwan University, Canada.</td>
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<td><strong>14:30</strong></td>
<td>Strengthening of ties in the educational community. Expanding the look at academic integrity</td>
<td>Shifts in student behaviors during COVID19: Impacts of social interaction</td>
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<td>Marianne Daher, PhD. Pontificia Universidad Católica de Chile.</td>
<td>Ann Rogerson, PhD. University of Wollongong, Australia.</td>
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<td><strong>Room</strong></td>
<td>Justice-PUCC</td>
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<td><strong>Legalisms in Integrity: Novel due process requirements, and their implications, in American higher education institutions</strong></td>
<td>Christian Moriarty, PhD. St. Petersburg College, United States.</td>
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<td><strong>Discussion: an integrity criteria</strong></td>
<td>Sonia Bacha, PhD.</td>
<td>FIMPES Maria Eugenia de León MEd.</td>
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<td><strong>Ethics and Compliance: Beyond Academic Integrity</strong></td>
<td>Luis García Campuzano M.L., M.B.A.</td>
<td>VGF, Mexico.</td>
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*Program subject to change without prior notice.*
9:00  **A Universal Approach to A Culture of Integrity: “A Family Built on Trust”**  
Camilla Roberts, PhD.  
Kansas State University / International Center for Academic Integrity, United States.

9:45  **Gateway to preparing K-12 students for higher education – reflections on organizing an academic integrity camp**  
Zeenath Khan, PhD.  
University of Wollongong in Dubai, United Arab Emirates.

10:45  **Feedback That Leads to Improvement in Student Essays: Testing the Hypothesis that “Where to Next” Feedback is Most Powerful**  
Patti West-Smith, PhD.  
Turnitin.

11:30  **ICAI: Together building a culture of integrity**  
Gonzalo Pizarro, PhD. / International Center for Academic Integrity.

13:30  **Research Dialogues / Poster Exhibition**  
See appendix

**Simultaneous conferences**

**Respect-UP**  
14:00  **The Critical Role of Students in the IDoA: One Campus’ Success**  
Evangeline Lisitsa Mourelatos, M.  
The American College of Greece, Greece.

14:30  **Teaching the teachers: Do preservice teachers cheat and plagiarize?**  
Martine Peters, PhD.  
Université du Québec en Outaouais, Canada.

**Trust-TEC**  
14:00  **Creation and Functioning of the AI Commission in the Faculty of Agronomy in Forest Engineering of Pontificia Universidad Católica de Chile**  
Tania Zaviezo Palacios, PhD.  
Pontificia Universidad Católica de Chile.

14:30  **Engaging students in their language * **  
Jorge Francisco Hernández S., M.  
Universidad Tecmilenio, Mexico.

**Courage-UDEM**  
14:00  **Mexico’s challenge: increase reliability**  
Jorge Farias Arizpe  
MGT Consultoria, Mexico.

14:30  **The university library in the culture of Academic Integrity**  
José Anguita González and Ignacio Oyarzun Ferrada  
Pontificia Universidad Católica de Chile.

15:00  **HAGÁMOSLO BIEN Award to the upright educational institution 2020-2021**
1. Addressing integrity in the classroom
Ángela María Jiménez Avilés, M.
Universidad de San Buenaventura Cali, Colombia.

2. 4U Alliance: opportunity to strengthen and promote a culture of integrity in universities
Orieta Lucía Ospino Jordán, M., Adriana Elvira Posso Ramírez, M. and Rafael Silva Vega, PhD.
Universidad del Norte, Colombia.

3. Effective attention to academic integrity breaches: a need based on operant conditioning
Laura Gabriela Córdova Villegas, PhD., Susana Idalia Jáquez Pérez, M. and Óscar Alejandro Medrano Lamelas, M.
Tecnológico de Monterrey, preparatoria campus Chihuahua, Mexico.

4. Academic fraud in medical students during the COVID-19 pandemic
André Lapeyre Rivera
Universidad Nacional Mayor de San Marcos, Lima, Peru.

5. Teaching strategies for the promotion of Academic Integrity applied by professors from UCAB Guayana
Gilberto Resplandor Barreto, PhD., Otaiza Josefina Cupare Castro and Jesús Medina, PhD.
Universidad Católica Andrés Bello Extensión Guayana, Venezuela.

6. Values formation strategies for integrity in the formative research process
Harvey Gómez y Lely Luengas-C
Universidad Distrital Francisco José de Caldas, Bogota, Colombia

7. Teaching guide for strengthening academic integrity in the application of exams in the mathematics area
María Teresa Villegas Bailón
Prepa Tec, Tecnológico de Monterrey, Mexico.

8. Academic integrity in online mode
Miguel Antonio Morales Chan, Carla A. Sandoval Orellana, Milvia María Rosales Galeano y Flor de María Sagastume Mayén
Universidad Galileo, Guatemala.

9. Methodology of the car to strengthen the autonomy of students
Lucía del Carmen Álvarez Álvarez
Universidad de Cartagena, Colombia.

10. Educational reflections on information and communication technologies (ICT) and Academic Integrity
Yasmin María Ojeda Mejías, PhD.
Universidad Pedagógica Experimental Libertador, Venezuela.

11. Using Turnitin: Tool for Developing Academic Writing and Promoting a Culture of Academic Integrity
Carolina Tapia Cortes, M.
Escuela de Educación, UDEM, Mexico.

12. Validity and reliability of the academic integrity questionnaire in scientific research
Mariela Dejo Vásquez, PhD.
Hilda Figueroa Pozo, PhD.
Universidad Femenina del Sagrado Corazón, Lima, Peru.