

Individual Sessions

Monday, June 13th			Tuesday, June 14th	Wednesday, June 15th		Friday, June 17th	
CDT	Session 1A: Global Competences & Values	Session 1B: Research on COIL	Session 2: Research on COIL	Session 3A: Cases	Session 3B: COIL & Pandemics	Session 4A: Multi-Culturalism	Session 4B: Cases
11:00–11:30	COIL: ODS #5 “Igualdad de género” <i>Gloria Cristina Palos Cerda, Viviane Bischoff and Ana María Fayad Alzate.</i>	What can educational research teach us about our COIL efforts? <i>Megan Baker, Renato Rojas, Juan Carlos Cardona and Caridad González.</i>		Colaboración Internacional en Línea como herramienta para la promoción de la investigación científica en alumnos universitarios de Perú, Chile y El Salvador <i>María Alejandra Maldonado Adrián, Sara Betina Sousa Ferreira, Liz Sandra Bernedo Flores, Mary Kathleen Hayes.</i>	La adaptación digital en tiempos de pandemia; un análisis desde el punto de vista del estudiante. <i>Alejandra Herrera and Lucía Castro Hurtado.</i>	Uma Análise Do Evento COIL - Direitos Humanos, realizado pelo Grupo Educacional Unis e o Instituto Superior de Contabilidade e Administracao do Porto <i>Luís Gustavo Silva Costa and Diego Henrique Alexandre.</i>	Como el COIL entre universidades de Norte y Sur America contribuye a la consecución de los ODS: El caso de Emprendimiento Social JMU-UTB <i>James Pérez-Morón and Felix Wang.</i>
11:30–12:00	Creating a COIL coordination office in Latinamerica; an emerging online participatory culture with a human sense to propose solutions for peace, justice, and human rights <i>José Luis Jiménez</i>	Analyzing a COIL initiative in teacher education programs from Pennsylvania (US) and Maringa (Brazil) <i>Luciana Cabrini Simões Calvo and Lynn Hartle</i>		Success Factors, Challenges, and Lessons Learned from a USA-Bolivian COIL Experience <i>Jennifer Swanson, Alejandra Leon and Karen McBride.</i>	El docente como agente transformador en la implementación de COIL: Caso Ecotec <i>Mariuxi Alvarado and Joseline Jara.</i>	COIL internationalization work and the development of interdisciplinary projects in connection with the environment-a focus on software development <i>Maria Jimenez and Juan Vidal.</i>	A tailored approach to virtual exchange between California and Guanajuato. <i>Carlos Huerta Jimenez and Margaret Hiebert.</i>
12:00–12:30	Student Learning in Cross-Disciplinary COIL Collaborations <i>Megan Baker and Víctor Sánchez Gallegos</i>	A COIL project: Studying communication strategies used in conversations between proficient and emergent speakers of English <i>Massimo Verzella</i>		Internacionalización de posgrado. Aplicación de metodología COIL México-Colombia en curso de maestría de administración <i>Gabriela Velasco</i>	Virtual Exchange as a Public Diplomacy Strategy During the Pandemic COVID 19. <i>Daysi Rueda</i>	COILing on Corruption: Cross-cultural data and perspectives. <i>Bonnie Palifka and Jessica Hanson-Defusco.</i>	Support provided by the PIC US-MX to build a COIL program in your institution <i>Ofelia Cervantes Villagómez and César Gutiérrez Jurado.</i>
12:30–13:00	Using the COIL Pedagogy to Foster Cultural Competence and Global Citizenship <i>Mary Meinecke, Amy McHugh and Zhi Jones.</i>	Data Analysis for Virtual Exchange/COIL Coordinators <i>Oswaldo Succi Junior</i>		Práctica docente a muchas voces. La experiencia Colombia-México de aprendizajes compartidos <i>Fernando Sandoval Gutiérrez</i>	Healing a generation; assessment of online metacognitive strategies for students facing structural violence in Venezuela. <i>José Luis Jiménez</i>	Estrategias para el desarrollo de la educación inclusiva en Instituciones de educación superior. <i>Andres Rojas Zapata</i>	Creación y Expansión de Vínculos Educativos Internacionales entre una Universidad de Estados Unidos y una Mexicana. <i>Alejandro Herran, Emil Nagengast, Corina Giacomello, Adriana Flores and Elisa García</i>
14:00–14:30			Meta-research Spheres; students' technoscientific self-reflexive practices to assess the impact and future of virtual exchange pedagogies. <i>José Luis Jiménez</i>				
14:30–15:00			The value of COIL for subjective reframing and achieving a transformative learning. <i>Daniel Strocchia and José Luis Jiménez.</i>				
15:00–15:30			COILing a través de América Latina: La memoria de las cosas y de las prácticas: la cultura material escolar y la vida cotidiana en la escuela argentina y colombiana. <i>Alexander Aldana and Mariana Tosolini.</i>				