

Workshop for Faculty and Administrators

Date: September 23

Time: 3:00–6:00 pm

Format: On site only

Delivered by: David Rettinger

Note: Exclusively for registered Congress participants. Limited capacity.

“Course Design and Assessment for Integrity in the Age of AI”

In this workshop Dr. Rettinger will help instructors and those who support them focus on learning instead of stopping cheating. Grounded in the International Center for Academic Integrity's framework of six fundamental values, the workshop employs backward design methodology to guide participants through a systematic reconsideration of learning objectives, assessment practices, and pedagogical strategies.

Participants engage with critical questions: Which learning outcomes require AI-independent foundational skills, and which can be appropriately augmented through AI collaboration? What constitutes durable human capabilities in the 21st century? How can we assess our students fairly and equitably, while maintaining our own integrity? Through structured group discussions and hands-on activities, participants will consider the usefulness of stoplight style policies for existing assignments, determine appropriate levels of AI integration in different courses, and how to assure the authenticity of student work. They will consider the reasons why students misuse AI, and how to respond with changes in course structure and in how we communicate about academic integrity. They will leave with concrete strategies, assessment revisions, and a fresh perspective on how to leverage AI for supporting learning rather than undermining it.